

Name: \_\_\_\_\_ Period: \_\_\_\_\_ DUE DATE: \_\_\_\_\_ via Google Classroom

## ANCIENT GREECE NEWSPAPER

**IB Inquiry Statement:** Competition and cooperation influence cultural identity.

**IB Grading Criteria:** **Criterion A: Knowledge & Understanding** – depth of knowledge about selected topics  
**Criterion C: Communicating** – quality of writing of selected topics, quality of explanation and organization of ideas and stories, quality of visuals to support articles/stories

**Situation/Purpose:** As a Greek citizen, you are creating a newspaper to inform the Greek city-states of the happenings around Ancient Greece! Your newspaper covers major events, opinion pieces on major topics, entertainment, sports and more! You have some required articles and others are up to your professional choice.

**Role:** You are designing and writing a newspaper about Ancient Greek life & culture. You want your newspaper to be informative, creative and fun for your fellow Greeks! You may choose to design your newspaper solo or you may work with one other Greek citizen to co-write your newspaper.

### **Formatting & Logistics:**

\_\_\_\_\_ \*The template for the newspaper project is assigned through Google Classroom. You need to submit your newspaper via Google Classroom by the due date. (**reference the tutorial page for this**)

*\*\*If you are working with a partner, you will need to choose ONE person's template to work on. The owner of that template will need to share it with the partner. The completed newspaper will be turned in for both partners then.*

\_\_\_\_\_ \*Your newspaper has 6 **required** sections: Main News Event (main article), Editorial Section (opinion piece), Entertainment Article, Sports Article, Advertisement 1 & Advertisement 2

*\*\*See Newspaper Template to see potential topics for required sections*

\_\_\_\_\_ \*You have 2 **choice** sections: Fashion Article, Obituary, Food/Recipe Article, Puzzles, Weather Report, Gossip/Advice Column, Real Estate Listing

\_\_\_\_\_ \*Each section of your newspaper needs a related picture to go with the story. (**Reference tutorial page to see the simple way to insert pictures that fit next to your story!**)

\_\_\_\_\_ \*You will need to do some outside research in areas that were not specifically covered in class.

*\*\*Example: You may need to gather more research about Greek theater or Greek arts for your Entertainment Column. Or you may need to research more about the Olympics and the specific events the Greeks performed for the Sports Section, if that's your chosen topic. If you choose to do a Fashion Article, you will need to research fashion trends and clothing that was popular in Ancient Greece that you want to include in your newspaper.*

<b>Monday 1/28</b>	<b>Tuesday 1/29</b>	<b>Wednesday 1/30</b>	<b>Thursday 1/31</b>	<b>Friday 2/1</b>
*Introduce project  *Begin working on plan page  <b>Homework:</b> Complete topics on plan page due tomorrow – teacher initials needed	<b>DUE:</b> Need to get teacher initials for topic selection  *Work on topic research as needed  <b>Homework:</b> Complete topic research due tomorrow – teacher initials needed	<b>DUE:</b> Need to get teacher initials for topic research  *Work time for newspaper articles  <b>Homework:</b> Work on articles as needed	*Work time for newspaper articles  <b>Homework:</b> Work on articles as needed	*LAST DAY of work time for newspaper articles  <b>Homework:</b> Complete newspaper project, must be submitted via Google Classroom <u>BY the start of class on Monday 2/4!</u>

## CRITERION A – Knowing & Understanding

depth of knowledge in stories/articles reflecting life and events in Ancient Greece

Achievement Level	Level Descriptor	This means the student...
<b>0</b>	The student does not reach a standard described by any of the descriptors below.	<p>*Many articles are not attempted or are incomplete</p> <p>*Articles and stories do not provide much understanding or knowledge of Ancient Greek life</p>
<b>1-2</b>	ii. demonstrates <b>basic</b> knowledge and understanding of content and concepts through <b>limited</b> descriptions and/or examples	<p>*Several articles are incomplete or not attempted</p> <p>*Information in articles is often inaccurate or missing relevant details</p>
<b>3-4</b>	ii. demonstrates <b>satisfactory</b> knowledge and understanding of content and concepts through <b>simple</b> descriptions, explanations, and/or examples	<p>*1 or 2 articles may be incomplete, but provide partial information and demonstration of student learning on selected topics</p> <p>*Article information is mostly accurate, but may be vague or undetailed</p>
<b>5-6</b> <b>*Grade level*</b>	ii. demonstrates <b>substantial</b> knowledge and understanding of content and concepts through descriptions, explanations, and examples	<p>*Articles include accurate information about Greek-related events and topics</p> <p>*Articles provide relevant details to explain student learning of chosen topics</p> <p>*All articles are completed with required information (based on newspaper template)</p>
<b>7-8</b> <b>*Exceeding*</b>	ii. demonstrates <b>excellent</b> knowledge and understanding of content and concepts through <b>detailed</b> descriptions, explanations, and examples	<p>*Article and stories include information beyond the template requirements to show deeper understanding and knowledge of selected topics</p> <p>*Articles provide an authentic look at Ancient Greek life through city-state perspectives</p>



## CRITERION C: Communicating

clear & organized writing of required & choice topics, quality of explanation and organization of ideas and stories,  
quality of visuals to support articles/stories

Achievement Level	Level Descriptor	This means the student...
<b>0</b>	The student does not reach a standard described by any of the descriptors below.	<ul style="list-style-type: none"> <li>*Does not demonstrate relevant information about Ancient Greek life and/or events</li> <li>*Many articles are incomplete or not attempted</li> <li>*No visuals included</li> </ul>
<b>1-2</b>	<ul style="list-style-type: none"> <li>i. communicates information and ideas in a style that is <b>not always</b> clear</li> <li>ii. organizes information and ideas in a <b>limited</b> way</li> </ul>	<ul style="list-style-type: none"> <li>*Has unclear, confusing, inaccurate or incomplete information in written articles throughout much of the newspaper</li> <li>*Does not organize in a logical manner, multiple articles are confusing and difficult to follow</li> <li>*Does not complete multiple article sections</li> <li>*Does not included visuals for multiple articles</li> </ul>
<b>3-4</b>	<ul style="list-style-type: none"> <li>i. communicates information and ideas in a way that is <b>somewhat</b> clear</li> <li>ii. <b>somewhat</b> organizes information and ideas</li> </ul>	<ul style="list-style-type: none"> <li>*Writes somewhat clear and informative articles, some information may lack detail and be vague</li> <li>*Incorporates some details and content in articles about selected topics</li> <li>*Does not include visuals for some articles</li> </ul>
<b>5-6</b> <b>*Grade level*</b>	<ul style="list-style-type: none"> <li>i. communicates information and ideas in a style that is <b>mostly</b> appropriate to the audience and purpose</li> <li>ii. <b>mostly</b> structures information and ideas according to the task instructions</li> </ul>	<ul style="list-style-type: none"> <li>*Writes articles that are organized and mostly clear to communicate learning about Ancient Greek life through selected topics</li> <li>*Organizes newspaper to meet most article expectations, may have a few organizational errors</li> <li>*Incorporates visuals for all articles</li> </ul>
<b>7-8</b> <b>*Exceeding*</b>	<ul style="list-style-type: none"> <li>i. communicates information and ideas in a style that is <b>completely</b> appropriate to the audience and purpose</li> <li>ii. structures information and ideas <b>completely</b> according to the task instructions</li> </ul>	<ul style="list-style-type: none"> <li>*Writes articles that are organized and demonstrate in-depth understanding of selected topics</li> <li>*Organizes newspaper to meet all article expectations</li> <li>*Includes creativity within newspaper articles</li> <li>*Incorporates meaningful visuals or multiple visuals for most articles</li> </ul>



NAME: \_\_\_\_\_

PERIOD: \_\_\_\_\_

**ANCIENT GREECE NEWSPAPER PLANNING PAGE**

Use this organizer to plan the topics and basic story for each section of your newspaper.

Your newspaper has 6 **required** sections:

<u>Newspaper Section:</u>	<u>Topic of the article:</u>
Main News Event (main article)	
Editorial Section (opinion piece)	
Entertainment Article	
Sports Article	
Advertisement #1	
Advertisement #2	

Your newspaper has 2 **choice** sections: Circle the 2 choice sections you will create. Fill in the box with the topic or story ideas for that article.

Fashion Article	Topic/ideas:
Weather Report	Topic/ideas:
Obituary	Topic/ideas:
Gossip/Advice Column	Topic/ideas:
Food/Recipe Article	Topic/ideas:
Puzzles	Topic/ideas:
Real Estate Listing	Topic/ideas:

**Topic Selection by 1/29**

TEACHER INITIALS: \_\_\_\_\_

**Research Complete by 1/30**

TEACHER INITIALS: \_\_\_\_\_

## RESEARCH FOR GREECE NEWSPAPER

Use as many research boxes as needed to gather needed information for your newspaper sections.

You may not need to use all of the boxes and that's okay!

TOPIC:	RESEARCH/INFO:	SOURCE(S)/URL(s): _____ _____ _____ _____ _____ _____ _____
TOPIC:	RESEARCH/INFO:	SOURCE(S)/URL(s): _____ _____ _____ _____ _____ _____ _____
TOPIC:	RESEARCH/INFO:	SOURCE(S)/URL(s): _____ _____ _____ _____ _____ _____ _____
TOPIC:	RESEARCH/INFO:	SOURCE(S)/URL(s): _____ _____ _____ _____ _____ _____ _____